

JACKSON AREA EARLY CHILDHOOD CONFERENCE



March 13, 2010
Baker College
2800 Springport Rd.
Jackson, Michigan
8:00 a.m. - 4:00 p.m.

Keynote Presentation:

Baker College Student Center

“What! Me Teach Music?”

Not comfortable with musical activities? Do not be afraid. You can do it. You will learn how to create a rich musical environment.

Gari Stein

Founder & Director of
Music for Little Folks

- *A vending area will be available
- *Attend all 4 sessions and receive
5 training hours
- *.5 CEU's available upon approval

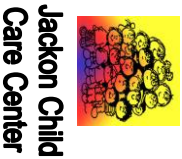
ABC Academy
3210 Lansing Avenue
Jackson, MI 49202
(517) 784-9161
info@abccademyjackson.com

Register by February 20th to
receive the discounted rate!

Sponsored by:



ABC Academy



Jackson Child
Care Center



Jackson County
Collaborative
A Division of the
Local Child Welfare Investment Corporation



COMMUNITY ACTION AGENCY
PROMOTING SELF-SUFFICIENCY

Session 1 & Keynote (Gari Stein): 9:00-10:15 a.m.

A. “You’re Just What I Need” The Important Role Primary Caregivers Play in Establishing Attachment with Infants and Toddlers

You as a caregiver play a big role in how infants and toddlers develop strong attachments. In this session we will discuss the stages of attachment, the importance of attachment in infants and toddler development, and learn strategies for strengthening this relationship.

Shannon Lockhart, Senior Early Childhood Specialist, HighScope Educational Research Foundation

I/ T

B. “In The Moment” In this day and age, we all need to make the most of those special moments we have with our little ones. Come and learn ways and words to be present in the moment, investing your heart and wisdom in the children in your life.

Lysa Fisher, Certified Conscious Discipline Instructor

All

C. Child Abuse and Neglect Prevention & Mandated

Reporting In this session, we will discuss the forms and signs of child abuse and neglect and their prevention. Information will be provided regarding mandated reporting, who is involved, how it works and what you can expect.

Keri Keck M.S.W. & Michelle Bowersox M.A., Executive Director, The Council for the Prevention of Child Abuse and Neglect

All

D. Cheer for Your Peer! It’s All About TEAMwork Would you like to have a constructive TEAM atmosphere in your program? Discover a place where kids really know each other and begin to cheer for their peers.

Brooke Rains, Professional Development Specialist, Great Start Regional Resource Center, Southeast Region

SA

E. Beyond the Time Out Chair Let’s face it... the time out chair doesn’t work! Come to this workshop and learn some alternative strategies that will encourage a more peaceful and productive learning environment.

Ginelle Skinner, Early Childhood Specialist, Hillsdale Intermediate School District

T/Pre/P

F. Understanding Feelings In this session we will learn how to understand children’s feelings using the Nurturing Parenting Curriculum. Participants will do a “feelings exercise” to demonstrate the importance of communicating feelings. There will be a discussion regarding empathy and procedure with why utilizing this skill is a primary component in positive parenting styles. Handouts will be provided to participants

Melissa Davis, Kinship Care Coordinator, Parent Education Facilitator, Family Service & Children Aid

I/T/Pre/SA/P

G. Happiest Baby on the Block This is a program that was designed by Dr. Karp whose goal was to decrease the incidents of children hurt after prolonged crying. In one class caregivers and parents can become more confident and babies can be happier and sleep better

Julie May & Amy Christensen, Early On

I/P

H. 12 Days In The Jungle Great addition to your jungle segment. Teaches numbers from 1 to 12 and 12 to 1, animals, habitat, speech and singing. We will create a version of the book as a group and sing the song and go on a safari.

Robin Mack, Founder 12 Days Under the Sea

T/Pre

I. Children of Promise: Big Words, Big Thoughts – Little Body!

A young child talking like an adult yet crying the next moment & questions only a parent should handle? What am I dealing with? Learn about children who remember everything, question constantly, yet can exhibit extremes emotionally. Gain insight about the wiring of these “little brains”, their complexities and unique view of the world. Handouts helpful for both teachers and parents for understanding and meeting needs.

Marie Brucker, M.Ed. & Lynn Pomerleau M. Ed., Educational Consultants, Alliance for Gifted Education

All

J. Let’s Communicate, Sign Language for Infants Through Pre-K

Participants will learn how to teach and use sign language to enhance language and literacy through the use of stories, play, songs, games, and mnemonics. Participants will learn how to use sign language as a language bridge for infants and toddlers to communicate.

Kristen Weber, Time to Sign Consultant

I/T/Pre/P

Session 2/Keynote (Gari Stein): 10:45 - 12:00

K. Conscious Discipline-Loving Rituals to Promote Social &

Emotional Growth We will share how to create a classroom based on respect, positive relations, and show how you can change your classroom from a traditional compliance model of discipline to a relationship based on community model. We will share strategies, and Conscious Discipline techniques with participants that promote classrooms focused on positive intent, composure, encouragement, assertiveness, choices, empathy, and consequences. *Tara Green, Pam Sine & Natalie Guy-Hazard, Head Start Staff, Community Action Agency* All

L. On the Move and Lovin’ It! Join us for an interactive time together, as we move, reach, cross, and connect. Learn what music and movement do for the brain to wire us for success, increase attention span, and promote our neuro development.

Lysa Fisher, National Board Certified Exceptional Needs Specialist All

M. The Dynamics of Child Grief Participants will be able to describe the issues and experiences of the grieving child, provide interventions appropriate to different age groups and develop a short-term bereavement group for children.
Bina Ambani, B.A., Child Bereavement Support Specialist, Allegiance Hospice
Pre/SA/A/P

N. Taking the Fear Out of Food Allergies General knowledge of food allergies. Evidence based practice for implementing accommodations in a program. Prevention of accidental exposure and treatment of anaphylaxis. Support for families and community resources. 504 plans
Nancy Polmear-Swendris, School Nurse/Food Allergy Specialist, University of Michigan
All

O. We're All in This Together: Teambuilding with Families
Explore strategies for successful interactions with parents. Learn how parent-teacher meetings can foster a team approach where everyone wins.
Lisa Shaw, Director, Spring Arbor Cherubs
Pre/SA/A

P. The Unique Infant/Toddler Experience This session includes a brief overview of components utilized to provide a unique sensory experience for infants and toddlers in an early childhood program. The presentation will also include specific materials, approaches, and methods for introducing and incorporating sensory effectively.
Wendee Hooker & Tara Hyatt, University of Michigan Flint
I/T

Q. Stories to Grow On Review the best new books for preschoolers from the last few years. Find new stories to share with your children.
Sara Tackett., Youth Services Coordinator, Jackson District Library
T/Pre/P

R. Understanding Cultural Differences, Creating a Caring Classroom Using Multicultural Literature Occasionally educators make unintended blunders when working with children from a different culture or backgrounds. In this session we will investigate some cultural differences and many multicultural children's books.
Dr. Ava Davin, Pontiac Schools/ Oakland University
Pre/SA/A

S. Literacy, Go Beyond Reading Books Understanding language development and literacy is important to planning and implementing a developmentally appropriate program. We will discuss the importance of incorporating conversations, song and movement in your circle time and throughout your day to promote language and literacy development.
Jennifer Brewer, Education Coordinator, Concordia University I/T/Pre/SA

T. Creative EVERY Day! Use household and recycled materials for creativity and learning. This hands on workshop features ideas to use tomorrow, emphasizing process over product.
Peg Upmeyer, Director, Arts & Scraps
All

***Lunch is from 12:00-1:00 p.m. (on your own).
Subway (\$5 boxed lunch) will be on site if preferred.
Check out the Vendors!**

Session 3: 1:00-2:15 p.m.

U. Buzzing with Babies: Sharing Spoken Language Infants and toddlers discover the power and pure delight of language through close relationships with adults who care for them. We will take a journey using spoken language with infants and toddlers through the sharing of conversations, oral stories, and lap games that enrich relationships and naturally foster emergent literacy.
Shannon Lockhart, Senior Early Childhood Specialist, HighScope Educational Research Foundation
I/ T/P

V. Interpreting Your School Readiness Assessment Results
The Jackson County Intermediate School District, in partnership with the Great Start Collaborative, conducts an annual, countywide school readiness assessment with all incoming kindergarteners to assess their foundational literacy skills and to assist with strengthening professional development for early care professionals. During this workshop 2009 county-level data will be shared. Directors and administrators who attend will receive data for the students served by their program during the 2008/2009 school year (if identified). Participants will leave with a better understanding of what the school readiness data means and will be able to use this data to develop professional development plans for staff.
Sheri Butters, Great Start Director, Great Start Collaborative of Jackson County
A

W. Building a College- Going Atmosphere for Youth Helping youth realize their educational dreams begins in early childhood. How do we as a community create a culture of support and empowerment for post-secondary goals? Come and find out!
Sherry Belcher & Ryan Fewins-Bliss, College Access Advisor & Program Director, Jackson College Access Center
SA/A/P

X. Asthma 101 Focus on the school and home connection. Strategies to enhance the physical environment to make it “asthma friendly”. Discussion will also include classroom activities, asthma action plans, individual health profiles and correspondence with families. Hands on use of asthma medications tools.

Margaret Polmear-Patterson, EMU-ECE, Asthma Educator, Eastern Michigan University, Nancy Polmear-Swendris R.N., School Nurse, Ann Arbor Public Schools Pre/P

Y. Storytellers in the Making Dialogic Reading is an evidence based intervention to promote the language skills of young children. Participants will learn how to encourage children to be storytellers while developing vocabulary and reading skills.

Pattie Walter ,Professional Development & Program Design & Management Specialist, MI Head Start State Based Technical Assistance Pre

Z. Fun and Learning with School-Age Children Come learn and share activities to do with your school age children. Math, Science and Literacy all can be fun while still providing opportunities for learning. Bring ideas to share and leave with many more.

Heidi Friedel, Adjunct Faculty, Baker College SA

AA. Birds Fly, Fish Swim, People Feel In this session we will review the four basic temperaments and Erickson’s Stages of Development. We will discuss strategies for meeting the needs of young children in the classroom.

Michelle Smith, Teacher, U of M Child Care Center I/T/Pre

BB. Building Relationships With Families In this session we learn how to maximize on the excessive paperwork required for infant and toddler programs and take it to the next level beyond the classroom. Make meaningful connections with families as a whole to offer better learning experiences for every child. Learn methods for dealing with difficult or overbearing parents without sacrificing relationships. Create and maintain the standards required by NAEYC Accreditation for family communication. Understand how our exploration of the Reggio Emilia approach molded how we view parents as partners, collaborators and advocates for their children.

Wendee Hooker and Tara Hyatt, University of Michigan Flint I/T

CC. Parents & Staff Exchanging Learn ways to build a two-way street between home and school to support children’s learning. Gain ideas for parents to use at home to extend children’s learning.

Liz Colgrove, Director, Jackson Child Care Center and HighScope Trainer All

DD. Understanding Cultural Differences, Creating a Caring Classroom Using Multicultural Literature (repeat from session 2)

Occasionally educators make unintended blunders when working with children from a different culture or backgrounds. In this session we will investigate some cultural differences and many multicultural children’s books.

Dr. Ava Davin, Pontiac Schools/ Oakland University Pre/SA/A

EE. Linking Assessment and Curriculum Examine the links between curriculum and assessment to ensure a wholistic curriculum program with no gaps in developmental programming.

Jean Allison, Early Childhood Chair, Baker College Pre

FF. Teaching with Passion Too many teachers don’t teach. They do activities and when problems arise they discipline. Many classrooms are unmanaged and boring as a result, little is accomplished in them. I propose we find the passion that we had when we decided to join the teaching profession. Let’s reignite the passion and love for each child and the joy that comes from working with families. .

Jennifer Brewer, Early Childhood Education Coordinator, Concordia University Pre/SA

GG. Let’s Communicate, Sign Language for Infants Through Pre-K

(repeat from session 1) Participants will learn how to teach and use sign language to enhance language and literacy through the use of stories, play, songs, games, and mnemonics. Participants will learn how to use sign language as a language bridge for infants and toddlers to communicate.

Kristen Weber, Time to Sign Consultant I/T/Pre/P

HH. “21st Century Learners” Multisensory Education A musical multisensory motivational seminar which introduces participants to creative methods that meets the educational needs of today’s youth and families! Mr. Rudy, EDU-Tainer will share techniques which commands attention for listening and learning.

“Mr. Rudy” EDU-tainer, Founder/Director, Creative Arts and Humanities Fund. , Wolf Trap Artist Pre/SA/A/P

Session 4: 2:45-4:00 p.m.

II. “You’re Just What I Need” The Important Role Primary Caregivers Play in Establishing Attachment with Infants and Toddlers (repeat from session 1) You as a caregiver play a big role in how

infants and toddlers develop strong attachments. In this session we will discuss the stages of attachment, the importance of attachment in infants and toddler development, and learn strategies for strengthening this relationship.

Shannon Lockhart, Senior Early Childhood Specialist, HighScope Educational Research Foundation I/ T

JJ. Successful Clean Up Times Do you dread clean-up time? Is clean-up time crazy? Are you ready to pull your hair out at clean-up time? Come and learn strategies and share your working strategies!

Kim Kloak & Andrea Sharp, Pre-kindergarten Teachers, Jackson Child Care Center *T/Pre/P*

KK. Cheer for Your Peer! It's All About TEAMwork (repeat from session 1) Would you like to have a constructive TEAM atmosphere in your program? Discover a place where kids really know each other and begin to cheer for their peers.

Brooke Rains, Professional Development Specialist, Great Start Regional Resource Center, Southeast Region *SA*

LL. Making the Most of Your Greatest Resource . . . Your Staff!

Sometimes the greatest challenge of being a boss is motivating your staff. Whether you are a new director, or have been doing this for a long time, come to this workshop ready to be motivated, challenged, and refreshed in your role..

Ginelle Skinner Early Childhood Specialist, Hillsdale County ISD, HighScope Trainer *A*

MM. Observations are Important! Observations are an important part of your daily routine. We will discuss how to become an effective, skilled observer and how to utilize the information that you gather to create a caring, effective classroom.

Heidi Friedel, Adjunct Faculty, Baker College *T/Pre*

NN. Birds Fly, Fish Swim, People Feel (repeat from session 3) In this session we will review the four basic temperaments and Erickson's Stages of Development. We will discuss strategies for meeting the needs of young children in the classroom.

Michelle Smith, Teacher, U of M Child Care Center *I/T/Pre*

OO. Exploring Projects With Infants and Toddlers In this session you will learn how ongoing projects can benefit young children and enhance learning. Presentation includes demonstration of how our program explores using the project approach with older infants and young toddlers by tapping into the interest of the children and expanding upon it.

Wendee Hooker & Tara Hyatt, University of Michigan Flint *I/T*

PP. Conflict Resolution Learn how to teach children of all age groups how to solve problems using the Six Steps of Conflict Resolution. This technique will help reduce conflict in the classroom and teaches a lifelong tool!.

Julie Smith, Director/Owner, Heaven's Little Helpers Child Development Center *T/Pre/SA/P*

QQ. 12 Days Under The Sea This is a great addition to your jungle segment. Teaches numbers from 1 to 12 and 12 to 1, animals, habitat, speech, and singing. We will create a version of the book as a group and sing the songs and go on a safari

Robin Mack, Founder 12 Days Under the Sea *T/Pre*

RR. Linking Assessment and Curriculum (repeat from session 3)

Examine the links between curriculum and assessment to ensure a wholistic curriculum program with no gaps in developmental programming.

Jean Allison, Early Childhood Chair, Baker College *Pre*

SS. Children of Promise: Big Words, Big Thoughts – Little Body!

(repeat from session 1) A young child talking like an adult yet crying the next moment & questions only a parent should handle? What am I dealing with? Learn about children who remember everything, question constantly, yet can exhibit extremes emotionally. Gain insight about the wiring of these "little brains", their complexities and unique view of the world. Handouts helpful for both teachers and parents for understanding and meeting needs.

Marie Brucker, M.Ed. & Lynn Pomerleau M. Ed., Educational Consultants, Alliance for Gifted Education *All*

TT. Creative EVERY Day! (repeat from session 2) Use household and recycled materials for creativity and learning. This hands on workshop features ideas to use tomorrow, emphasizing process over product.

Peg Upmeyer, Director, Arts & Scraps *All*

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"Mr. Rudy" EDU-tainer, Founder/Director, Creative Arts and Humanities Fund., Wolf Trap Artist *Pre/SA/A/P*

*Don't forget to visit the vendors
throughout the day!*

Conference Registration Form

Registration is limited. Please register early!
 One person per form please. This form may be duplicated.
EARLY REGISTRATION DISCOUNT DEADLINE: FEBRUARY 20, 2010.
FINAL DEADLINE: MARCH 5, 2010

First Name _____ Last Name _____

Name of Business/Title _____

Street Address _____

City/State/Zip Code _____

Daytime Telephone (_____) _____

E-mail Address _____

Do you plan to purchase a Subway boxed lunch on the day of the conference? Yes _____ No _____

Amount Enclosed: Registration \$ _____ Lunch \$ _____

Please indicate the workshop letter of your first and second choice during each session. First come first serve. Must select Keynote in Session 1 or 2.

	First Choice	Second Choice	Third Choice
Session 1	Keynote or Session # _____	Keynote or Session # _____	Keynote or Session # _____
Session 2	Keynote or Session # _____	Keynote or Session # _____	Keynote or Session # _____
Session 3	# _____	# _____	# _____
Session 4	# _____	# _____	# _____

If CEU's are approved, you will receive written confirmation and instructions.
Registration Fee: Includes continental breakfast and CEU's
Discounted Registration if received prior to Feb. 20, 2010: \$45.00
Registration received after Feb. 20, 2010: \$50.00

Mail this completed form and check or money order payable to:

ABC Academy Center
3210 Lansing Ave.
Jackson, MI 49202
(517) 784-9161

Program Guide

8:00 – 8:50 a.m. Registration, CEU Check In, Continental Breakfast, Visit Vendors

**Keynote Address Session 1 or Session 2
 (select one session)**

“What Me Teach Music?”

**Gari Stein, Founder & Director
 Music for Little Folks**

“What!” you say, “Me Teach Music?” Not comfortable with musical activities? Do not be afraid. You can do it. By creating a rich musical environment, a vital component of growth and development is provided, while children’s natural love of music and movement is supported. But it’s not just for the little ones. Music impacts the adults too. Our stress goes down while productivity and efficiency go up. We will explore the benefits of music making, tips for group management, ideas for transitions and activities to use throughout your day. Together we will find our singing voices and toes tap, bodies rock, faces glow, spirits lift and viola, music happens. When all else fails try singing and dancing. It really works.

9:00 - 10:15 a.m. Session 1

10:45 – 12:00 p.m. Session 2

12:00 – 1:00 p.m. Lunch (On your own. Subway boxed lunch available in the Student Center, \$5.00 prepay.) Don’t forget to visit the Vendor Area.

1:00 – 2:15 p.m. Session 3

**2:45 – 4:00 p.m. Session 4
 CEU Checkout**

Information

The conference will be held at:

***Baker College
2800 Springport Rd.
Jackson, MI 49202***

Meals

A continental breakfast is included. Subway boxed lunches are available on site. Include \$5.00 with your registration or call ahead to reserve seating and lunches at local restaurants. Menus will be available at the registration table.

Continuing Education Units

The committee will apply for Continuing Education Units (CEU). If Continuing Education Units are approved for attending this conference, you must attend the entire day. To receive the CEU's individuals must check-in at the CEU table when arriving at the conference. There is paperwork you will be required to fill out. You may wish to **arrive a little earlier as you must sign in prior to 8:50 a.m.** You will be required to sign-out at the end of the conference; if you leave early you will not earn CEU's. No exceptions will be made.

NO REGISTRATION WILL BE TAKEN WITHOUT PAYMENT

You must enclose payment for the entire registration fee. Final registration is due by **March 5, 2010**, along with lunch payment if electing to purchase lunch on site. There will be no registration at the door.

Make checks payable to: ABC Academy Center

REFUND of registration fee will be made only upon written receipt postmarked no later than **March 1, 2010**. A \$5.00 processing fee will be deducted from all refunds.